



INSTITUCIÓN EDUCATIVA SAN CRISTÓBAL
"Liderando Procesos de Crecimiento Humano"

TALLER FÍSICO ESTUDIANTES SIN INTERNET
TRABAJO EN CASA – EMERGENCIA SANITARIA COVID 19 - 2020

DOCENTE: Wilmer Alberto Enriquez ÁREA/ASIGNATURA: INGLES

GRADO: CLEI GRUPOS: VI PERIODO: 4 FECHA: 01-noviembre-2020 TALLER #:3

NOMBRE ESTUDIANTE: _____ GRUPO: _____

Fecha de Entrega: 15 de Noviembre 2020

DIAGNOSTIC TEST

Look at the pictures and answer the questions:



1. What did Frank do yesterday?

- a. He stayed at home cake
- b. He took a walk
- c. He was take a walk cake
- d. He is taking a walk cake



2. What is John Doing?

- a. He is eating a birthday
- b. He eat a birthday cake
- c. He was eating a birthday
- d. He eating a birthday

Yesterday was Jenny's birthday; first thing in the morning she woke up and she found a big present left by her parents on her night table; she took a shower and went to school. When she returned she had lunch with all her family; finally in the afternoon around 5:00pm her friends came by and gave her a surprise party, she had a lot of gifts and a very good time.

3. Write a title for the text

4. Identify the unknown words; try to infer what they mean from the context

Answer the following questions:

5. First thing in the morning means the same as:

- a. In the morning from 6am to 12pm
- b. In the finishing of the morning
- c. Very early in the morning

6. Where did she find her parent's gift?

- a. In the bed
- b. In the room
- c. On the table next to the bed

7. What happened at 5.00pm?

- a. She had lunch
- b. She went to school
- c. She had a party

8. Write about your last birthday following the model of the text



Activity 1

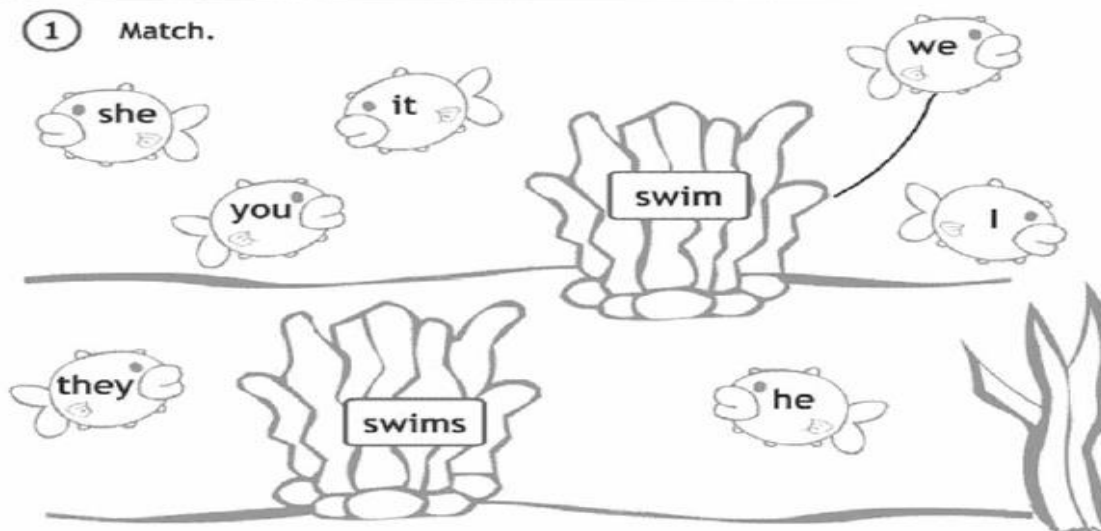
Topic: SIMPLE PRESENT TENSE

Time: _____ Hours: _____

WARM UP!

Present Simple positive form

1 Match.



2 Choose the correct word.



like / likes

I like apples.



eat / eats

We often eat pizza.



swim / swims

They swim every day.



cook / cooks

He cooks well.

3. USING ANIMAL YOU KNOW, WRITE 4 SENTENCES IN PRESENT SIMPLE, ILLUSTRATE YOUR SENTENCES, THIS IS TO BE DONE IN YOUR NOTEBOOK



EXPRESSIVE PURPOSE

That I can describe events that occur in the present, in an oral and written way

EVALUACIÓN: INDICADOR O INDICADORES DE DESEMPEÑO:

Utilizo estrategias adecuadas al propósito y al tipo de texto (activación de conocimientos previos, apoyo en el lenguaje corporal y gestual, uso de imágenes) para comprender lo que escucho o lo que leo

COGNITIVE STAGE

SUBJECT	AUXILIARY VERB	-	MAIN VERB	COMPLEMENT
I		-	Live	in New york.
We		-	Play	football.
I	Do	not	Live	in New York.
You	Do	not	Live	in London
Do	I	-	make	a lot of money?
Do	You	-	learn	English in school?

THE SIMPLE PRESENT TENSE IS USED TO EXPRESS ACTIVITIES THAT WE USUALLY DO, LIKE HOBBIES, ROUTINES, DAILY ACTIVITIES ETC. IT IS ALSO USED TO EXPRESS THINGS THAT ARE BELIEVED TO BE TRUE, FACTS: E.G: **CATS LIKE MILK**

Modeling

ARRANGE THE WORDS TO MAKE SENTENCES IN SIMPLE PRESENT TENSE

1. I/collect/stamps

2. We/play/ cardgames

3. He/read/ comics

4. Chris/sing/in a band

5. We/have/ a hamster

6. Andy and john/like/cola



Simulation

FILL IN THE GAPS WITH THE PRESENT FORM OF THE FOLLOWING VERBS

TO GO (2) - TO LOOK (2) - TO ASK - TO SAY (2) - TO PAINT - TO WRITE
TO BE - TO NEED

THE PARK

Reem likes to go to the park with her mom. She likes to play at the park with her friends. Today when Reem _____ to the park, she _____ around and became very sad. "What is wrong, Reem?" Mom _____. "There is so much trash on the ground," Reem says. "It seems like each day, I see more trash here." Reem and her mom _____ around. There were old boxes on the ground. There were popped balloons on the ground. There were old cans, too. "You are right," Mom _____. "The park is very dirty." "What can we do?" Reem asks. "I am sure you will think of something," Mom said. Reem and her mom _____ home. Reem _____ a picture of a park. She used blue, green, brown and yellow paint. PLEASE KEEP OUR PARK CLEAN, she _____ in big letters on top of her picture. "Let's go back to the park, Mom," Reem says. "Okay," Mom says. Reem grabbed a bunch of trash bags to take with her. She also brought along some tape. When Reem got to the park, she taped her picture on a big trashcan.

"Here you go!" she _____ to her mom. She hands Mom a bag. "Will you help me pick up the trash?" "I sure will," Mom said. The children at the park ran over to see what was going on. Reem handed them bags. "Let's clean this place up," she said. The children picked up lots of trash. They talked and laughed as they worked. Soon all the bags _____ full. "We _____ to come back another day. There is still some trash on the ground," Reem said. "But the park looks much better." "It does," Mom said. "I knew you would think of some way to help."

ANSWER THE FOLLOWING QUESTIONS

1. What does Reem like to do in the park?

2. How does she feel this time in the park?

3. Why does she feel that way?

4. What does Reem do with her picture?

5. What do the children of the park do when they see Reem?

6. How do they clean the park?



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